

Transition Training

Case Study 7

Brian is a 14 year old 8th grade student. He is eligible for special education services under the AUT category. He is diagnosed with Asperger's Syndrome. He plans to pursue a college prep diploma in high school. Brian currently receives assistance from a special education teacher in a resource affective skills class as well as support from an occupational therapist for organizational skills development and to work on calming strategies. The OT has taught Brian various calming strategies to help him relax when he becomes frustrated.

Brian is a bright young man but is struggling in his regular education classes. His best subjects are history and science because those are his passions. Brian often forgets to turn in assignments and then becomes upset with himself. This brings out some immature, inappropriate behaviors; such as hitting his head and calling himself "stupid". He does have occasional instances of impulsive behavior. He may interrupt others when they are speaking to bring up irrelevant stories. But he can usually be easily re-directed.

Although not always realistic, Brian has many ideas about his future. He has dreams of being a major league baseball player or a fighter pilot. He recently has talked about working at the Georgia Aquarium. Brian has no regular chores he completes at home and, according to his mother, is "lazy". He also has expressed interest in driving in the future, but Brian's mom is a little nervous about this idea.

Brian's mother is supportive and realistic. She would like to see Brian begin to take on more responsibility around the house and possibly volunteer somewhere in the community. Brian's parents are concerned about his unstructured time during the summer. They have inquired about summer camp options.

Brian's case manager recently did some vocational testing with his class utilizing the GCIC (Georgia Career Information Center) website. According to the results of the Occupation Sort Classic and the ONET, some careers Brian might look into include: museum director, tour guide, historian, researcher and librarian/media specialist.